## December 2020 Minutes

Wednesday, December 9, 2020 11:50 AM



## **West Irondequoit Teaching Learning Center**

**Policy Board Meeting** 

December 10, 2020

The meeting was called to order by L. Westerman at 3:33

Minutes: Jim Czadzeck

**In attendance**: Christine Baker Marriage, Kristina Bajardi, Jim Czadzeck, Karen Finter, Dan Fullerton, Heather Lynch, Chrissy Miga, Margaret Milne, Lisa Poinan, Dr. Margaret Steckley, Amanda Tabor, Virginia Tate, Julie Warth, Betsy Walther, Laura Westerman

Absent: Janelle Armstrong, Dr. Katrina Arndt, Jillian Leaderer, Zach Bartlett, Craig Jones, Janine Sciarabba, Melissa Pollet-Swidorski, Darby Thompson,

### **Old Business:** (Quorum is 12 members)

- -Motion to approve October 2020 minutes made by Karen Finter. Second by Dan Fullerton.
- -Nomination for chairperson. Motion to approve Melissa Pollet-Swidorski as chairperson of the policy board made by Julie Warth. Second by Craig Jones Motion passed unanimously

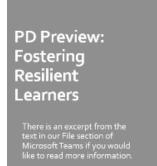
#### **New Business:**

- Budget and Grant update:
  - o Some shifts have been made at the state level.
    - Reducing the first quarter payment by 20% (~\$1,800 loss for us) saved through a decrease in supplies and professional library resources and removing BOCES workshop fees and travel expenses (not being used this year).

# Next steps:

- · Continue to look for free PD to turnkey with staff (i.e.: current ELL course in Schoology)
- Courses/series scheduled through the remaining part of the year will run.
  - Pause the roll out of PLCs
  - New courses that are developed will be on standby for this year or to include in our budget for next year.
- Fostering Resilient Learners: PD Preview

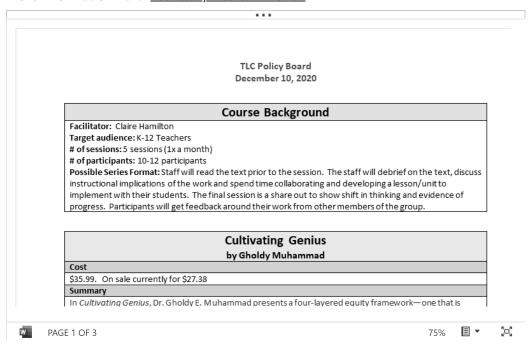
o 3 part series using the text *Fostering Resilient Learners* cohesively connecting to our district initiatives. Good for K-12



Meeting Date	Topic	Time frame	Participants
October 21st	Title: "Understanding Trauma and	1.5 hour	Collegial Circle/All
	the manifestation of ACES in the	(3:30-5:00)	
	classroom"		
	Trauma and ACES- General		
	session. Those that want to join		
	the book group can do so going		
	forward. How to build trauma		
	sensitive practices into your		
	classroom (an overview)		
January 20th	Part 2 Self-Awareness	1.5 hour	Collegial Circle-
March 3 <sup>rd</sup>	Part 3: Relationships	1.5 hour	Collegial Circle
April 7 <sup>th</sup>	Use parts 2-3 to create a PD	1.5 hours	All staff
	session for staff that are not in		
	the collegial circle		
May 12th:	Part 4 and 5: Belief and Live,	1.5 hour	Collegial Circle
	Laugh Love		



- Teaching Virtually: Strategies to increase student engagement and participation (12/17 from 3:30-4:30)
- ELL Basics for classroom teachers (runs through 12/18 in Schoology)
- Understanding White Fragility (Begins 1/26)
- Building Our Confidence with LGBTQ+ Terminology and Etiquette (Facilitated by Jeannie Gainsburg on 1/25 from 4-6)
- Cultivating Genius/ We Want to do more than survive: Policy Board Exploration to determine future professional learning
  - o TLC committee members explored both books and provided feedback about which one may be a better fit for our needs.
  - o More information here: Book Study Files for PB Review



- A survey was completed for feedback about the two books in addition to the notes in the document above.
- Meeting closed at: 4:30