

December 2020 Minutes

Wednesday, December 9, 2020 11:50 AM



West Irondequoit Teaching Learning Center

Policy Board Meeting

December 10, 2020

The meeting was called to order by L. Westerman at 3:33

Minutes: Jim Czadzeck

In attendance: Christine Baker Marriage, Kristina Bajardi, Jim Czadzeck, Karen Finter, Dan Fullerton, Heather Lynch, Chrissy Miga, Margaret Milne, Lisa Poinan, Dr. Margaret Steckley, Amanda Tabor, Virginia Tate, Julie Warth, Betsy Walther, Laura Westerman

► **Absent:** Janelle Armstrong, Dr. Katrina Arndt, Jillian Leaderer, Zach Bartlett, Craig Jones, Janine Sciarabba, Melissa Pollet-Swidorski, Darby Thompson,

Old Business: (Quorum is 12 members)

-Motion to approve October 2020 minutes made by Karen Finter. Second by Dan Fullerton.

-Nomination for chairperson. Motion to approve Melissa Pollet-Swidorski as chairperson of the policy board made by Julie Warth. Second by Craig Jones Motion passed unanimously

New Business:

- Budget and Grant update:
 - Some shifts have been made at the state level.
 - Reducing the first quarter payment by 20% (~\$1,800 loss for us) - saved through a decrease in supplies and professional library resources and removing BOCES workshop fees and travel expenses (not being used this year).

Next steps:

- Continue to look for free PD to turnkey with staff (i.e.: current ELL course in Schoology)
- Courses/series scheduled through the remaining part of the year will run.
- Pause the roll out of PLCs
- New courses that are developed will be on standby for this year or to include in our budget for next year.

- Fostering Resilient Learners: PD Preview

- 3 part series using the text *Fostering Resilient Learners* cohesively connecting to our district initiatives. Good for K-12

**PD Preview:
Fostering
Resilient
Learners**

There is an excerpt from the text in our File section of Microsoft Teams if you would like to read more information.

Meeting Date	Topic	Time frame	Participants
October 21st	Title: "Understanding Trauma and the manifestation of ACES in the classroom" Trauma and ACES- General session. Those that want to join the book group can do so going forward. How to build trauma sensitive practices into your classroom (an overview)	1.5 hour (3:30-5:00)	Collegial Circle/All
January 20 th	Part 2 Self-Awareness	1.5 hour	Collegial Circle-
March 3 rd	Part 3: Relationships	1.5 hour	Collegial Circle
April 7 th	Use parts 2-3 to create a PD session for staff that are not in the collegial circle	1.5 hours	All staff
May 12 th :	Part 4 and 5: Belief and Live, Laugh Love	1.5 hour	Collegial Circle

**Upcoming
courses to
highlight**

- **Teaching Virtually: Strategies to increase student engagement and participation** (12/17 from 3:30-4:30)
- **ELL Basics for classroom teachers** (runs through 12/18 in Schoology)
- **Understanding White Fragility** (Begins 1/26)
- **Building Our Confidence with LGBTQ+ Terminology and Etiquette** (Facilitated by Jeannie Gainsburg on 1/25 from 4-6)

- *Cultivating Genius/ We Want to do more than survive*: Policy Board Exploration to determine future professional learning
 - TLC committee members explored both books and provided feedback about which one may be a better fit for our needs.
 - More information here: [Book Study Files for PB Review](#)

TLC Policy Board
December 10, 2020

Course Background
<p>Facilitator: Claire Hamilton Target audience: K-12 Teachers # of sessions: 5 sessions (1x a month) # of participants: 10-12 participants Possible Series Format: Staff will read the text prior to the session. The staff will debrief on the text, discuss instructional implications of the work and spend time collaborating and developing a lesson/unit to implement with their students. The final session is a share out to show shift in thinking and evidence of progress. Participants will get feedback around their work from other members of the group.</p>
Cultivating Genius by Gholdy Muhammad
<p>Cost \$35.99. On sale currently for \$27.38</p>
<p>Summary In <i>Cultivating Genius</i>, Dr. Gholdy E. Muhammad presents a four-layered equity framework—one that is</p>

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- A survey was completed for feedback about the two books in addition to the notes in the document above.
- Meeting closed at: 4:30